

Sport Premium Overview

Whiston Worrygoose Junior and Infant School is a school with high standards achieved through the creative nature of the curriculum offered. We have a learning culture of high and realistic expectations of everyone, children and adults alike. We believe that engaging children as active participants in their learning is crucial, not simply being recipients of knowledge. Children are not seen as vessels to be filled. We provide opportunities for problem solving, creativity and independence in order to promote confidence and maturity.

There are many aspects of the educational process that we judge to be non negotiable, views that we hold passionately about children's education.

These include:

- High expectations for every child to achieve their full potential, whatever their circumstances, by providing them with the foundations for future learning and for success in life.
- An ethos that nurtures, cares and provides a safe and secure learning environment for all children.
- School visits, which play a vital role in providing children with first hand experiences of the topics being studied.
- The richness and diversity of experiences, both within and outside the curriculum, which offers opportunities for success, independence and well developed self esteem and confidence for all children.
- A high quality learning environment where the display of children's work is paramount. This develops an ethos of high expectation and helps promote a sense of pride and achievement.
- A school that builds partnerships with families and the wider community.
- The promotion and development of tolerance and respect for others, which is an integral part of the whole school ethos.
- Valuing all regardless of gender, religious belief and ethnicity to ensure that all learners have equal opportunity.

At Whiston Worrygoose Junior and Infant School we believe PE & Sport plays an important role in making our ethos a reality for every pupil, with the potential to change young people's lives for the better.

We were delighted at the Government's announcement in June 2013 to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools is and has been calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013, 14 and 15. All schools with 17 or more primary aged pupils now receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11(Jan 2015)	211
Total amount of Sport Premium Grant received	£8910

Whiston Worrygoose Junior and Infant School

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Whiston Worrygoose Junior and Infant School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education: Raising standards of all our children in Physical education	
Objectives	Outcomes
To increase teaching staffs' subject knowledge and confidence in PE.	<ul style="list-style-type: none"> • All Staff delivering high quality PE sessions. • All members of teaching staff to have completed a skills audit identifying areas for future development. • All members of teaching staff to complete weekly CPD PE and School Sport sessions related to their skills audit. • All members of teaching staff offered gymnastics and dance training in response to audit. • Teachers to follow whole school curriculum. • Teachers more confident in delivering own PE sessions, as a result of team teaching with PE specialist during CPD.
To increase pupils' progress across all areas of the PE curriculum.	<ul style="list-style-type: none"> • End of unit assessments made and progress measured. • All children are expected to make at least 3 points progress across a year in all areas of the PE curriculum. • Talented children and children with disabilities and SEN to be offered targeted development. • PE leader to organise Live and Learn Sports and change 4 Life team to teach skills through all Key Stages, to accelerate their progress
To broaden children's experiences of a variety of alternative and traditional sports.	<ul style="list-style-type: none"> • All Key Stage 1 and Key Stage 2 children to have the opportunity to participate in a multi-skills activity day at the English Institute of Sport. • In consultation with PE leaders, school to organise selection of popular after school clubs offered to support raising standards in physical education • Organise interschool sports to incorporate Key Stage 1 & 2 classes with Whiston J & I (Through Change 4 Life team) • Incorporate Keep Fit (Freddy Fit) sessions. • African dance sessions with Zambian teachers

Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Outcomes
<p>To increase activity levels at breaks and lunchtimes</p>	<ul style="list-style-type: none"> • PE leader and Learning Mentor to further develop Lunch Time playground buddies in order that they undertake training to deliver games.. • Playground games to be re developed and re organised and taught to children (New materials ordered to promote ideas for playground games) • Learning Mentor to work with SMSAs on Key Stage 2 ball court to develop Games skills. • An extra session of lunchtime sports club to be developed (now twice per week.) • Change 4 life lunchtime club also twice per week
	<ul style="list-style-type: none"> • Breakfast club offered for all pupils (free for free school meals pupils). • Free fruit provided for whole school. • PE leader to organise opportunities for all children to be taught about the need for choosing the right types and amount of nutrition during Health Week and within the curriculum. • Continue to use Healthy Schools criteria to promote Healthy eating.(PSED) • Use teaching of DT to promote healthy food and drink. (Fruit smoothies etc)

Competitive School Sport:

Increasing pupils' participation in extra- curricular sport

Objectives	Outcomes
<p>To increase the amount of competitive sport opportunities for pupils</p>	<ul style="list-style-type: none"> • A school competition calendar developed with the PE leader. • External Sports Coaches used to run inter-school competitions. • PE leaders within the academy to organise annual competitive sports games across all classes. • Replacement when necessary of school competitive sports kit to enhance team spirit: • Use of sports venues eg EIS to encourage children's enthusiasm for this type of venue • Subsidising transport costs to venues across the area (eg EIS)

How has the grant been used? (2014-15)

Activity/equipment	Cost to School (£)
Live and Lean Sport (Teachers' CPD/good quality teaching of PE) 3 hrs weekly	4600
Freddy Fit (Fitness training for each class – one day)	395
African Dance (Dance from a different culture)	300
Sports Skipping for Schools (Skipping training for each class – one day)	350
PE equipment for playground	400
English Institute of Sport sessions (one day for 6 classes)	240 (6x 40)
Lunchtime sports club (1 per week)	1080 (36 x 30)
Sports kit for competitive (intra/inter school) sport	280
Transport to sports venues	800

How will the grant be used? (2015-16)

Activity/equipment	Cost to School (£)
Live and Lean Sport (Teachers' CPD/good quality teaching of PE) 3 hrs weekly	4600
Live and Learn Sports – 2x lunchtime clubs per week	1500
Freddy Fit (Olympic training days - whole school to be included)	780 (2 at 380 + 20 for medals)
Creative Street Dance (Y5/Y6)	350
PE equipment for playground	280
English Institute of Sport session costs (one day for 6 classes)	80 (2x 40)
Sports kit for competitive (intra/inter school) sport	150
Transport to sports venues	1170
Total expenditure	£8910