



Sport Premium Overview

Vision Statement:

At Whiston Worrygoose Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Total no of primary aged pupils between the ages of 5-11 (Jan 2016:)	209
Total amount of Sport Premium Grant received 2016-17:	£9045

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Whiston Worrygoose Junior and Infant School we have split up the funding by the three key areas for consideration; [Physical Education](#), [Healthy Active Lifestyles and Competitive Sport](#). We have decided to spend the Sport Premium Grant on the following:

High Quality Physical Education: Raising standards of all our children in Physical education

- ✓ Regular specialist support from qualified PE teachers or qualified sports coaches working with primary teachers to achieve high quality teaching and learning in lessons. Staff provided with opportunities for CPD in these areas to then share with other school staff.
- ✓ Specialist support alongside the Primary PE- co-ordinator in curriculum provision mapping and lesson planning. [All staff to support the Primary PE- co-ordinator with their expertise gained through their CPD and any personal experience or competence.]
- ✓ Support in monitoring and evaluating the progress of pupils through assessment. [Staff provided with opportunities for CPD in this area. Staff meetings and workshops arranged for good practice and experiences to be shared.]
- ✓ Professional quality assured teaching modules & materials for PE & Sport [Alongside the CPD and training courses, any quality assessed materials and resources can be purchased.]
- ✓ Development of student leadership programmes. [Funding to run and organise the programmes]

Competitive School Sport: Increasing pupils' participation in extra- curricular sport

- ✓ Inclusive competitive opportunities (disability/SEN) [Trained staff deliver high quality PE games/tournaments in school and at other establishments.]
- ✓ Support with intra and inter school competition co-ordination and delivery [Funding of sports co-ordinator to run and organise intra and inter school competitions.]
- ✓ Organised competitions at local/borough level [Funding to run and organise intra and inter school competitions. Liaise with other schools in the local area. Organise opportunities for children to visit other schools.]
- ✓ External Sports Coaches used to run inter-school competitions.
- ✓ Subsidising transport costs to venues across the area (eg EIS)

Healthy, Safe & Active Lifestyles: Ensuring all our children have access to regular exercise

- ✓ School based Health programmes and intervention strategies [Liaise with the learning mentor. Promote and encourage local activity clubs during the holidays. After school clubs to be provided. Healthy school award. Children given options of fruit and milk whilst at school.]
- ✓ After school club opportunities for 'inactive' young people [Promote in school and encourage parents to attend free information and resources given].
- ✓ Playground/ dinnertime CPD for teachers / support staff / Lunch time supervisors [Share appropriate training/training opportunities. Lunch time staff have access to sport equipment.
- ✓ Change for Life lunch time clubs twice per week
- ✓ Use teaching of DT to promote healthy food and drink. (Fruit smoothies etc)
- ✓ PE leader to organise opportunities for all children to be taught about the need for choosing the right types and amount of nutrition during Health Week and within the curriculum.
- ✓ Incorporate Get Inspired sessions.
- ✓ Tribe time to be introduced which will include a link to sign language used to improve diversity awareness in learners and raise awareness of disability sports

Self- Review & Quality Assurance: Measuring the impact of the funding

- Monitoring of pupil progress through assessment in lessons.

Spending plan for 2016-17

The Spending Plan objective is to improve the provision of P.E and sport to benefit all children who are part of the school. WWJI have taken into account of the following factors and have used the legacy funding as such;

- ✓ The increase in participation rates in such activities as games, dance, gymnastics and athletics.
- ✓ The increase and success in competitive school sports.
- ✓ How much more inclusive the physical education curriculum has become.
- ✓ The growth in the range of provisional and alternative sporting activities.
- ✓ The improvement in partnership work on physical education with other schools and local partners.
- ✓ Links with other subjects that contribute to pupil's overall achievement and their greater social, spiritual, moral and cultural skills.

The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Activity/equipment	Cost to School (£)	Intended Impact	Legacy
Live and Lean Sport (Teachers' CPD/good quality teaching of PE) 3 hrs weekly	2850	A constant provision of higher quality teaching in a variety of sports. More provision for competitive sports. Improved inclusive teaching of physical education.	More children have experienced a variety of different sports. Professional staff development-leading staff training.
Live and Learn Sports – 2x lunchtime clubs per week	1900	More children have the opportunity to take part in a variety of sports. Play leaders increasingly run clubs for younger pupils	More children have the opportunity to take part in a variety of sports. Pupils develop their coaching, mentoring and team working skills
Get Inspired Days	780	More children have the opportunity to take part in a variety of sports	More children have experienced a variety of different sports. Professional staff development-leading staff training.
Playground leader training	350	A constant provision of higher quality teaching in a variety of sports. Improved inclusive teaching of physical education.	More children have experienced a variety of different sports. Professional staff development-
PE equipment for playground	925	Pupils have access to high quality sports equipment and are encouraged to try new sports	Children attend more clubs and sports groups inside and outside of school

English Institute of Sport session costs (one day for 6 classes)	240	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules	Encourage children in to elite sport.
Transport to sports venues	1000	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules	Encourage children in to elite sport.
Cricket/Athletics/Football and other tournaments including 2x additional sports days	1000	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules	Encourage children in to elite sport.
Total expenditure	£9045		

Priorities 2016/2017	What worked well	What will we change in 2017/2018?
<p>High Quality Physical Education: Raising standards of all our children in Physical education</p>	<ul style="list-style-type: none"> • Teaching judged to be good or better in all year groups by year end. • Attainment in each year group is deemed to be good • Most able pupils are identified and access specific provision during lunchtimes • PE has become more integrated into other areas of the curriculum e.g- dance has featured in end of topic exhibitions and some topics have been heavily based around sports e.g Y4 summer term topic • Swimming attainment is particularly good (not funding through Sports Premium) 	<ul style="list-style-type: none"> • Dance is an area identified for improvement and links to school development plans for oracy- a specialist dance teacher will be employed to raise staff subject knowledge in this area • We will double the amount of specialist teaching to provide a greater focus on the way teachers give feedback in PE line with EEF research • Work with our external provider to ensure only the highest quality external coaches are used at all tie to provide a more collaborative approach to lessons for staff- in particular focus on upskilling TA's in PE
<p>Competitive School Sport: Increasing pupils' participation in extra- curricular sport</p>	<ul style="list-style-type: none"> • The school achieved the silver games mark in 2017 • A number of pupils have gone on to represent external teams and in some cases at county level • Additional sports days helped raise awareness of healthy lifestyles amongst parents • Pupils in a range of year groups have taken part in different competitions 	<ul style="list-style-type: none"> • Focus heavily on girls and disadvantaged learners to ensure they learn team working skills and resilience to support their learning elsewhere • Double the number of competitions available by engaging with an additional provider • Provide more speakers into school from disability sports to raise greater awareness for specific pupils

<p>Healthy, Safe & Active Lifestyles: Ensuring all our children have access to regular exercise</p>	<ul style="list-style-type: none"> • Race for Life and tribe time have been used to extend pupils understanding of the importance of healthy lifestyles • Playground leaders have been trained to support development at lunchtime • Greater opportunities for games now exist during lunchtimes (behaviour has improved as a result) • Get inspired days have proved popular and will be extended in 2017/2018 • Initiatives such as walk to work and walk a mile a day have proved popular 	<ul style="list-style-type: none"> • Ensure a wider range of clubs including cycling proficiency (this is due to LA funding for this being removed) • Focus heavily on using pupil voice to raise awareness of the importance of healthy living- some of this work will be done in conjunction with Sheffield medical school • Run family learning opportunities for parents to share in cooking classes and exercise clubs • Extend the range of options available at breakfast club
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