

## [Sport Premium Overview 2017/2018](#)



### [Vision Statement:](#)

At Whiston Worrygoose Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in July 2017 to double the existing Sports Premium to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Total no of primary aged pupils between the ages of 5-11 (Jan 2017:)	206
Total amount of Sport Premium Grant forecast to be received in 2017-18:	£18,060

### [What does the Sport Premium mean for my School?](#)

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Whiston Worrygoose Junior and Infant School we have split up the funding by the three key areas for consideration; [Physical Education](#), [Healthy Active Lifestyles and Competitive Sport](#). We have decided to spend the Sport Premium Grant on the following:

#### **High Quality Physical Education: Raising standards of all our children in Physical education**

- ✓ Regular specialist support from qualified PE teachers or qualified sports coaches working with primary teachers to achieve high quality teaching and learning in lessons. Staff provided with opportunities for CPD in these areas to then share with other school staff including support staff in 2018. Particular focus on dance in 2018.
- ✓ Specialist support alongside the Primary PE- co-ordinator in curriculum provision mapping and lesson planning. [All staff to support the Primary PE- co-ordinator with their expertise gained through their CPD and any personal experience or competence.]
- ✓ Support in monitoring and evaluating the progress of pupils through assessment. In 2018 there will be a significant focus on feedback in PE. Staff will consider how quality feedback can be used to improve performance including linking the use of digital technology to help learners improve metacognitive skills
- ✓ Professional quality assured teaching modules & materials for PE & Sport will be provided through a dedicated ipad app lesson planning guidance and good practice examples
- ✓ Development of student leadership programmes. [Funding to run and organise the playground leader programmes]

### **Competitive School Sport: Increasing pupils' participation in extra- curricular sport**

- ✓ Inclusive competitive opportunities (disability/SEN) [Trained staff deliver high quality PE games/tournaments in school and at other establishments.]
- ✓ Support with intra and inter school competition co-ordination and delivery [Funding of sports co-ordinator to run and organise intra and inter school competitions.]
- ✓ Organised competitions at local/borough level [Funding to run and organise intra and inter school competitions. Liaise with other schools in the local area. Organise opportunities for children to visit other schools. ]
- ✓ External Sports Coaches used to run inter-school competitions.
- ✓ Subsidising transport costs to venues across the area (eg EIS)
- ✓ Raise aspirations in disadvantaged pupils and underrepresented groups such as girls in UKS2 by engaging with national campaigns such as this girl can
- ✓ Arrange for speakers and visitors into school to share success stories and promote growth mindsets in PE

### **Healthy, Safe & Active Lifestyles: Ensuring all our children have access to regular exercise**

- ✓ School based Health programmes and intervention strategies [Liaise with the learning mentor. Promote and encourage local activity clubs during the holidays. After school clubs to be provided. Healthy school award. Children given options of fruit and milk whilst at school.]
- ✓ Use school council to focus on healthy eating and provide release time for a member of staff to facilitate discussion and presentations to each class about the dangers of unhealthy foods and obesity
- ✓ After school club opportunities for 'inactive' young people [Promote in school and encourage parents to attend free information and resources given].
- ✓ Playground/ dinnertime CPD for teachers / support staff / Lunch time supervisors [Share appropriate training/training opportunities. Lunch time staff have access to high quality sport equipment.
- ✓ Change for Life lunch time clubs twice per week
- ✓ Use teaching of DT to promote healthy food and drink. (Fruit smoothies etc)
- ✓ PE leader to organise opportunities for all children to be taught about the need for choosing the right types and amount of nutrition during Health Week and within the curriculum.
- ✓ Incorporate Get Inspired sessions to encourage pupils to try new sports
- ✓ Tribe time will include a link to sign language used to improve diversity awareness in learners and raise awareness of disability sports as well as promoting a love of the outdoors e.g forest school
- ✓ Continue to engage with initiatives such as Walk to School and walk a mile a day

### **Self- Review & Quality Assurance: Measuring the impact of the funding**

- Monitoring of pupil progress through assessment in lessons.
- New SL appointed with specific PE specialism qualifications- monitor and review quality of teaching and learning
- Dedicated SP governor
- External review to be conducted in November and February in conjunction with external provider

## Spending plan for 2017-18

The Spending Plan objective is to improve the provision of P.E and sport to benefit all children who are part of the school. WWJI have taken into account of the following factors and have used the legacy funding as such;

- ✓ The increase in participation rates in such activities as games, dance, gymnastics and athletics.
- ✓ The increase and success in competitive school sports.
- ✓ How much more inclusive the physical education curriculum has become.
- ✓ The growth in the range of provisional and alternative sporting activities.
- ✓ The improvement in partnership work on physical education with other schools and local partners.
- ✓ Links with other subjects that contribute to pupil's overall achievement and their greater social, spiritual, moral and cultural skills.

The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Activity/equipment	Cost to School (£)	Intended Impact	Legacy
Live and Lean Sport (Teachers' CPD/good quality teaching of PE)- 2 morning per week (6.5 hours per week)	7605	A constant provision of higher quality teaching in a variety of sports., Improved inclusive teaching of physical education. Focus on collaborative teaching, a more detailed curriculum model and importance of feedback in PE	More children have experienced a variety of different sports. Professional staff development- leading staff training in the future especially around the use of feedback and digital technology. Support staff are increasingly confident in supporting pupils with high needs.
Professional teacher of dance (3 hours per week)	4680	Teacher subject knowledge will improve in this area as well as improving attainment in this area of the curriculum. The work will link to other development priorities in the performing arts	Pupils develop a love of dance and performance. Teachers can confidently deliver the dance curriculum and train other professionals including support staff in this area
Live and Learn Sports – 2x lunchtime clubs per week	2340	More children have the opportunity to take part in a variety of sports including the most-able and those who are disadvantaged Play leaders increasingly run clubs for younger pupils	More children have the opportunity to take part in a variety of sports. Pupils develop their coaching, mentoring and team working skills
Live and Learn Sports – 1x after school per week	1170	Pupils experience a greater range of sports and can extend their interest in current UK growth sports such as aerobics and cycling. Specific clubs will be aimed t UKs2 pupils in preparation for transition to secondary	Pupils develop a range of interest, passions and skills that are transferrable to other sports Pupil are well prepared for secondary school.

Get Inspired Days	395	More children have the opportunity to take part in a variety of sports	More children have experienced a variety of different sports that they would not normally have access to. Professional staff development- leading staff training.
Playground leader training	100	A constant provision of higher quality teaching in a variety of sports. Improved inclusive teaching of physical education.	More children have experienced a variety of different sports. Professional staff development-
PE equipment for playground	100	Pupils have access to high quality sports equipment and are encouraged to try new sports	Children attend more clubs and sports groups inside and outside of school
English Institute of Sport session costs (one day for 6 classes)	Included within Live and learn cost	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules	Encourage children in to elite sport.
Transport to sports venues including WOW days	500	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules	Encourage children in to elite sport.
Cricket/Athletics/Football and other tournaments including 2x additional sports days	1170	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules of different tournaments and leagues	Encourage children in to elite sport.

<b>Total expenditure</b>	<b>£18,060</b>
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