



Whiston Worrygoose J and I

Sport Premium 2018-2019

Vision Statement:

At Whiston Worrygoose Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We have welcomed the Government's announcement in July 2017 to double the existing Sports Premium to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

Spending plan for 2018-19

The Spending Plan objective is to improve the provision of P.E and sport to benefit all children who are part of the school. WWJI have taken into account of the following factors and have used the legacy funding as such;

- ✓ The increase in participation rates in such activities as games, dance, gymnastics and athletics.
- ✓ The increase and success in competitive school sports.
- ✓ How much more inclusive the physical education curriculum has become.
- ✓ The growth in the range of provisional and alternative sporting activities.
- ✓ The improvement in partnership work on physical education with other schools and local partners.
- ✓ Links with other subjects that contribute to pupil's overall achievement and their greater social, spiritual, moral and cultural skills.

The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All staff received at least 36 hours quality CPD and analysis of internal audit shows staff have increased confidence in their skill and ability to teach good and better lessons.</p> <p>Staff interest in sport has flourished. 1 member of staff has been selected for GB team, whilst 3 other staff represented running/swimming clubs at a national level. Staff running club has been established. 4 members of staff joined and play for Whiston Cricket Club. The increased interest in sport is having a positive impact on staff moral and well-being.</p> <p>1 SMSA qualified as L1 cricket coach,</p> <p>Lunchtime clubs have been extended to younger pupils</p> <p>The new PE Lead attended PE conferences and then went to see good practice in other schools within the area. She also completed a Personal Trainer qualification during this time.</p> <p>A dance teacher has been employed by the school. Pupil voice indicates pupils have enjoyed these sessions and the performances have linked to parent engagement and the performing arts</p> <p>Pupils in KS2 received tuition from an England Hockey coach leading to increased aspiration</p> <p>12 pupils represented external clubs at a national level in 2017-2108 (dance, cricket and football). 2 cricketers have been placed on the youth development programme with Yorkshire CC.</p> <p>32 pupils joined a new sports club in the local area in 2017-2018.</p> <p>The establishment of a new weekly sporting competitive fixtures calendar meant the school was awarded the gold games mark. 6 teams represented the school in regional finals. Across school we have attended double the number of festivals than previous year -for the third consecutive year- children across school have had more opportunity to compete against other schools.</p> <p>The introduction of tribe time has meant pupils have been given an opportunity to explore healthy choices in gardening club and outdoor forest learning activities</p> <p>The school purchased new sports kit for Ks2 pupils</p> <p>Girls in Year 5 and Year 6 worked with Sheffield Medical school on the 'This Girl Can Campaign' running workshops and raising awareness of girls keeping fit</p>	<p>Training of a second PE leader for sustainability</p> <p>Athlete on a page to be implemented in school</p> <p>Targeted work at breakfast club</p> <p>Extension of dance to FS1 pupils</p> <p>Outdoor shelters for bikes and cycling proficiency</p> <p>Inter school house competitions</p> <p>Breakfast club</p> <p>PE lead to continue to work towards the School Games Platinum Award</p> <p>Promote and encourage all children to have a personal best time for daily mile</p> <p>Celebrate sporting achievements through the website, display boards, assemblies, termly Sport Newsletter</p> <p>To develop the quality of teaching and learning through developing team teaching across all year groups with sport/PE providers</p> <p>PE lead to observe & monitor PE T & L across phases</p> <p>PE lead to analyse EOY audit to cover all new staff & staff requiring additional CPD</p> <p>Investigate the PE audit to identify further development (PE Leader)</p> <p>PE lead & HT to discuss issues of planning and assessment with Live & Learn/teachers</p> <p>Catch up swimming for Y6 children (not paid for out of Sports Premium)</p>

<p>All teachers received EOY assessments which identified children who needed extra intervention e.g. Clubs and children who were working at greater depth/skill to participate in inter school competitions</p> <p>PE Lead ascertained new links and CPD with RUFC, England Hockey, Rising Stars Cricket, and a new Dance company.</p> <p>4 classes participated in a range of non-traditional sports at EIS in 2017 / EIS 2018 planned for April</p> <p>As well as a range of traditional sports, children accessed the following Non-traditional sports in PE/school time as part of the get inspired days: Tri golf; archery hula hooping; Volley ball; fencing and Zumba</p> <p>As well as a range of traditional sports, children were able to access the following non-traditional After School: Boxercise; Orienteering; Trampolining, cycling</p> <p>Play leaders completed 'play leader training' for 8 x 30min sessions to develop leadership skills and engaging other children in playground games, as well as give 'training' to children to prepare for up-coming festivals.</p> <p>The vast majority of children are now more aware of how they can make healthier choices.</p> <p>The vast majority of children take advantage of the free fruit at break times and lunch.</p> <p>Moving to 4 choices for lunch time has also encouraged the 'take up' of school meals & new DOLCE meals offers opportunity for parents to discuss and book healthy options with the online service</p> <p>10 Pupils were given the opportunity to develop awareness of disability sports at the new York Stadium</p> <p>We continue to develop the principles of the Healthy Schools Award –</p> <p>Daily Mile launched Autumn Term 2017 – all the classes now engage with this during the afternoo</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% (13% swim between 10-20)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £18060	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Children highly focused in lessons ✓ All children are more active inschoolday ✓ Children’s fitness improves (dailymile) ✓ Children are alert and focused in lessons after breaks/lunch ✓ Children’s improved concentration supports academicresults–more children make accelerated progress across the curriculum ✓ All children are fit and healthy 	<ul style="list-style-type: none"> ✓ Go Noodle introduced in every class in school ✓ Implementation of a Breakfast club wake up/shake up activity each day ✓ Implementation of ‘Athlete on a page’ profile for 3 identified year groups ✓ Acquisition of targeted gym equipment for use at Breakfast club (treadmill, exercise bike) ✓ Targeted cycling proficiency training for pupils in Y5 and Y6 	Gym Equipment 400 Cycling 600	Children 1 mile PB show improvement from baseline Breakfast club pupil voice demonstrates more pupils are attempting the active activities % of pupils overweight remains below nat. average at end of KS2 in 2019 Key attainment measure are above nat.average in 2019 Successful completion of cycling proficiency for a large majority of

<ul style="list-style-type: none"> and participate in at least the minimum requirements of physical activity everyday ✓ Building of bike shelters to encourage pupils to come to school via bike 	<ul style="list-style-type: none"> ✓ This girl can campaign extended to pupils in Y5 and Y6 		<ul style="list-style-type: none"> pupils in Y5 and Y6 Number of pupils walking/cycling to school increases Pupils know the importance of keeping fit and healthy 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. ✓ Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents. ✓ Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> At least half termly visits into school by local sporting clubs/teams Newsletter every half term Regularly updated PE boards- inside and outside building to give high profile to PE Twitter will be promoted as a tool for sharing team successes 	300 – display boards	<ul style="list-style-type: none"> Pupils will show increased pride in taking part in sport- pupil voice will be overwhelmingly positive Parents will increasingly understand the importance of keeping fit and how the school achieves this 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ 1 SMSA to undertake Level 2 ECB qualification ✓ 1 Teacher to undertake Level 3 dance qualification ✓ 1 TA to undertake FA level 1 award ✓ 1 Teacher to undertake a suitable athletics coaching qualification ✓ Each teacher moves to at least the next stage in their teaching profile 	<ul style="list-style-type: none"> - Targeted team teaching with Live and Learn Sports coaches. - Identification of local sports centres - Provide adequate release time for subject leader - Provide adequate cover for staff to attend courses - Provide extra additional dance session on Fridays to improve staff subject knowledge - Accurate tracking of baseline and pupil achievement 	5000- Dance Teacher 1000- qualifications/re release time for staff Live and Learn 8000	<ul style="list-style-type: none"> ✓ The vast majority of children meet age related expectations throughout PE ✓ A greater percentage of pupils are judged to be working at greater depth within the curriculum ✓ Disadvantaged pupils achieve as well as their counterparts in PE ✓ Staff voice indicates staff subject knowledge continues to raise ✓ Staff continue to develop an interest and love of PE and sport 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ✓ 1 TA to undertake Level 2 Forest School practitioner qualification ✓ Extension of Wow days to half termly eg fencing/boxercise ✓ Visit to EIS/Manchester velodrome ✓ Training of a suitable member of staff to implement playtime leader training programme 	<p>Speakers and Visitors to come into school to share experiences including from BME backgrounds</p> <p>Lunch time L and L clubs</p>	<p>Wow Days- 1000</p> <p>EIS- 300</p> <p>L and L 500</p>	<p>All pupils will experience a rich varied curriculum- evidenced by pupil voice</p> <p>Two NLEs will conduct a deep review of PE spending in February 2018 and focus on the width and breadth of opportunities afforded to pupils</p> <p>The SENDCO will evaluate the impact the curriculum has had upon SEND learners</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ✓ More children develop their skills further across a whole range of sport and are able to feel confident in sporting competitions. ✓ All children are fit and healthy and participate in at least the minimum requirements of physical activity everyday 	<ul style="list-style-type: none"> ✓ Develop an interhouse competitive timetable across school ✓ Promote all children/staff to have a personal best time for dailymile ✓ Children attend lunch clubs in preparation for competitions and improve results in local competitions and to attend finals. 	<p>Transport- TBC</p> <p>Live and Learn 1000</p>	<p>Building on the success of 2018, pupils will continue to experience full external sporting calendar</p> <p>All pupils will experience inter house competition during the academic year</p> <p>The number of pupils playing in teams outside of school will remain high</p>	